

# Standards Compliance

## Aligned to national music standards

Quaver lessons are completely aligned to National Coalition for Core Arts Standards (NCCAS), which are embedded in the lessons in each grade to create a comprehensive General Music curriculum. We have also laid out the Enduring Understandings and Essential Questions tied to each related artistic focus (Creating, Performing, Responding, Connecting) for each grade.

[Explore our Interactive NCCAS Crosswalk](#)

**Kindergarten 1st Nine Lessons Voice Lesson 4 - Whisper, Talk, Shout, and Sing**

**PURPOSE**  
The purpose of this lesson is to develop students' ability to use their voices in different ways.

**KEY STUDENT OBJECTIVES**

- Recall the four ways to use the voice.
- Name specific situations in which each voice is used.
- Demonstrate the voice types with movements in a song.
- Recall that silence is when there is no sound.

Time	Standards	Classroom Resources	Music in This Lesson
Normal 30-45 min	NCCAS: G1.1a2/P4.3a/ R6.2a/R6.1a/ Cn10.Da/ Cn1.0a	<b>Materials</b> <ul style="list-style-type: none"><li>Goldilocks and the Three Bears picture book (optional)</li><li>WTSS icons</li></ul>	<b>Whisper, Talk and Shout and Sing</b> <ul style="list-style-type: none"><li>March of the Ducks</li><li>Yes, I Can!</li><li>If You're Happy and You Know It</li></ul>
Extended 30-38 min	NAME: 1, 3, 6	<b>Instruments</b> <ul style="list-style-type: none"><li>Drum</li></ul>	

**WELCOME**  
Introduce students to the lesson topic.

1. Whisper, Talk, Shout, and Sing 3-4 min

- Have **Whisper, Talk and Shout and Sing** playing as students enter your classroom.
- Take attendance, if needed.
- During your planning time, we strongly recommend that you review the five assessment items found in the third lesson of this module (Lesson 6). This will help you know which points to emphasize as you go through the module.

**Hint:** To get the fastest internet speeds, preview all your screens ahead of time so they are pre-loaded in your computer and close all open windows except for Quaver.

## State Standards and Correlations

In addition, we have worked with teachers and administrations across the country to develop various levels of content that address specific state and district standards:

In many states, we've created a **Custom State Curriculum** to align to specific state standards.

In other states, we've developed **State Standard Crosswalks** to show how our standard curriculum works with state standards.

Finally, in **large district implementations**, we've partnered with curriculum teams to develop content to meet district needs.